## LEVEL 3 PRINCIPLES OF AESTHETICS Assessor Observation Record Sheet – Facial Skin Care Treatments

Learner Name:			Approved Assessor				
			Name:				
Date pf Observation:							
Treatment Type:							
71							
Site of Treatment							
Reason for Treatment							
Products used							
Client age and gender							
		C	bservation				
Assessor Statement Evidence							
Length of the obse	rvation:						
Learner Achievement							
Range of client cor requiring treatment scarring, photo dar	: (e.g.						
ageing)							
Assessment of skir treatment plan	n and						
Preparation of clier	nt						
Key areas of oral questioning:							

Learning Outcomes	Assessment Criteria required		ACs Met					
		Tick b	oxes					
		Yes	No					
Demonstrate ability to carry out consultation for Facial Skin Care	<ul> <li>1.1 Obtain information regarding client's concerns with their skin.</li> <li>1.2 Carry out a medical history review on a client.</li> <li>1.3 Determine client suitability for facial skin care treatment.</li> <li>1.4 Provide client with information on risks and benefits of facial skin care treatment</li> <li>1.5 Prepare client documentation for facial skin care treatment</li> <li>.</li> </ul>							
Demonstrate ability to carry out a skin assessment for chemical skin peeling treatment	2.1 Effectively use equipment to carry out a skin assessment 2.2 Effectively use skin assessment scales. 2.3 Record findings of skin assessment							
Demonstrate ability to prepare a treatment plan for facial skin care	<ul><li>3.1 Determine area to be treated</li><li>3.2 Determine appropriate products</li><li>3.3 Prepare treatment plan for facial skin care.</li></ul>							
Demonstrate ability to carry out safe and effective facial skin care	<ul> <li>4.1 Effectively remove client makeup</li> <li>4.2 Effectively prepare the workspace and equipment.</li> <li>4.3 Use appropriate products for facial skin care</li> <li>4.4 Safely and effectively carry out facial skin care treatment</li> </ul>							
5. Demonstrate ability to provide appropriate aftercare.	<ul><li>5.1 Provide Client with appropriate aftercare advice</li><li>5.2 Discuss further treatment options</li><li>5.3 Fully document each stage of treatment and aftercare given</li></ul>							
Provide details of competence to practice in relation to each learning outcome and assessment criteria								
COMPETENCE DECISION:								
Not yet competent	Competent							
Feedback to learner			<u>'</u>					
Learner Actions:								

Approved clinical observer signature:	Date:	